

PHD DEGREE COMPLETION PLAN

DOCTORAL ACADEMIC ADVISOR:
Dr. Rebecca Rehfeld

Learner: Paul L. Gerhardt, Jr.
32123 19th Lane SW #158
Federal Way, WA 98023
pgerhardtjr@hotmail.com

Field of Study: Organization and Management
Degree: Ph.D.
Specialization: Leadership
Submitted to Advisor: April 15, 2002

Month & year in which you began PC501: December 2001

PART ONE: Description of Personal, Educational and Professional Goals

My goals may seem lofty, however, I do believe that they are attainable. I absolutely love education. I love to learn and I love to teach. After the completion of my Masters degree, I got an opportunity to teach. I first started as a volunteer, teaching computer applications at the library. I then got hired to teach at a community college. I wish to continue this trend and teach at the University level.

Teaching in a formal academic setting is not the extent of my dreams. I want to continue on, at the completion of my studies with Capella University researching leadership and management, sharing my findings in seminars and in published articles. I wish to write books and articles published in syndicated magazines and newspapers.

Professional Goals

Teaching and writing are both personal and professional goals. I want to make money doing what I love. I wish to become a leadership and management consultant. I wish to find a partner to help me teach and train managers and executives how to be more effective leaders. Professionally, I want to be a writer, teacher, speaker, trainer and consultant.

Educational Goals

Academically, I want to finish my PhD in three years or less, if possible. I have been an outstanding student, over the past seven years. I don't believe that I am a natural genius, by any means. However, I do believe that if you are

doing what you love, you just do it better. I love to learn and wish to become known as an expert on the subjects of leadership and management. As discussed earlier in this paper, I wish to continue my studies as a post-doctorial learner in this field, as a teacher, consultant and writer. I am a true life-long learner. My studies will not cease even when finished with a “terminal” degree.

PART TWO: Educational Assessment

I am a very dedicated student. I love to learn and I love to teach. I choose Capella University because of my personal time restrictions. I can do and love to do research. It is my hope that with each course I take, I can develop training modules for a consulting agency I wish to start at the completion of my PhD. Program.

Required Courses						
	Course #	Course Name	Begin Date	End Date	Online	DS
1	PC501	Program Completion Strategies	1/7/02	3/29/02	X	
2	OM 812	Management & Organizational Behavior	4/1/03	6/21/03	x	
3	SC 501	Survey of Societal and Cultural Change	4/1/02	6/21/02	x	
4	OM 814	Marketing Strategy and Practice	7/8/03	9/27/03		x
5	OM 818	Quantitative Methods	7/8/02	9/27/02	x	
6	OM 816	Strategic Planning	7/8/02	9/27/02	x	
7	OM 815	Accounting and Financial Management	10/7/03	12/27/03	x	
8	OM 819	Information Systems Management	4/1/03	6/21/03	x	

Specialization Courses						
(Remember: if the declared specialization is IT or e-business, these courses must be taken in the online format.)						
	Course #	Course Name	Begin Date	End Date	Online	DS
1	OM 822	Leadership	4/1/02	6/21/02	x	

2	OM825	Gender and Diversity Issues	10/7/02	12/27/02		x
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Elective Courses						
	Course #	Course Name	Begin Date	End Date	Online	DS
1	OM 835	Training and Development	10/7/03	12/27/03		x
2	OM 879	Consulting Practice	10/7/02	12/27/02		x

Explain your rationale for each elective you have chosen to take:

I chose Training and Development (OM835) and Consulting Practice (OM879) because I wish to be a consultant and help organizations produce more effective and dynamic teams and systems. My other elective, obviously were transfer classes from my Masters program.

Research Components					
Course #	Course Name	Begin Date	End Date	Online	DS
RM900	Comprehensive	1/7/04	5/29/04	DS Only	RM900
RM910	Dissertation	5/29/04	11/29/04	DS Only	
RM502	Advanced Study and Research Method	7/8/03	9/27/03	Online	

Residency Requirements (3 focused seminars during your first two years and one extended seminar; 1 additional focused seminar for every major portion of a year thereafter).	
Extended Seminar (one 2-week extended seminar is required some time in the first 2 years of your program)	Summer 2003
Research Focused Seminar (can be intro, intermediate or advanced - learner choice)	
Focused Seminar: Managing the Dissertation	May 4-6 2002
Focused Seminar: Introduction to Research	May 4-6 2002
Focused Seminar (if applicable):	May 2003